centelon robotics

Cento Mini

A small robot with a big role in creating happier, smarter learning environments for students



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What makes Cento Mini earn its place in the classroom

Approachable	Small, friendly and expressive. Children walk up to it without being asked.
Interactive	It asks, listens and responds. Children take part rather than just listen.
Visual	An onboard screen turns abstract ideas into something children can see happening.
Multilingual	Can teach in multiple languages and make conversations
Teacher-led	Your teacher decides what it runs, and when.
Available on repeat	A child who needs a concept again can have it again, whenever they need it.

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Where Cento Mini adds value

For Grades 1-5

Games and quizzes
Revision children enjoy, so last week's lesson actually stays

Visual learning
Children see how things work rather than reading about them



Speaking and storytelling
Practise out loud and build confidence before facing an audience

Take on the extra questions
The curious ones the lesson didn't have time for

Vocabulary and language
New words heard, repeated and used, not just tested

Number practice
Tables and mental maths drilled as long as each child needs

Reading aloud
Read to Cento Mini without fear

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Where Cento Mini adds value

For Grades 6-8

Coding
Cento Mini runs what students write, so code is something they see working

Science and maths made visible
Circuits, forces and fractions students can learn while watching



Group work that keeps moving
One group stays engaged while the teacher works with another

Revision that finds the gaps
A chapter turned into recall rounds, before the test does the finding

Understanding AI first-hand
Students already use AI; Now they see one in action

Languages
Practise with something that speaks back, thus learning through real-time conversations

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What changes in your classrooms

Current normal

- Re-teaching for a few, while the rest sit idle
- The room has to be settled again after every break
- The quiet child continues to stays quiet
- One question, and the same few hands go up
- Some children slip through without anyone realising



The new normal with Cento Mini

- The teacher focusses on re-teaching, while the rest engage in a meaningful interaction with Cento Mini
- Students come back to something they don't want to miss
- The quiet child takes part, because it feels more like play than being tested while talking to the robot
- Every child answers, and the teacher observes who didn't
- The child who needs help surfaces sooner



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